## ClassMarker

## Primary 4 Science（Term 4）－St Nicholas 2020

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## Test Introduction

＋Add Introduction

64 Questions（76 Points）Question Bank：19，950 Questions

Test Questions 1 Test Assignment

## Question 1

For each question，four options are given．One of them is the correct answer．（ $28 \times 2$ marks $=56$ marks）

Yan Ling observed the stages of growth of a seed to an adult plant over a period of time and recorded her observations below．

A white flowers bloom
B shoot fgrows upwards
C leaves start to develop
D root grows downwards
E fruits starts to appear
Which of the following correctly shows the order in which the seed develops into an adult plant？

A）B，C，D，E，A
B）$B, D, E, A, C$
C）$D, B, A, E, C$
（D）$D, B, C, A, E$

$$
\begin{array}{ll}
\text { Question Type: } & \text { Multiple Choice } \\
\text { Randomize Answers: } & \text { No } \\
\text { Date Added: } & \text { Tue 29th Jun } 2021 \\
\text { Last Modified: } & \text { N/A } \\
\text { QID\#: } & 28,252,547
\end{array}
$$

## 

## Question 2

$\checkmark$ A) makes food
B) absorbs water
C) holds plant upright
D) absorbs mineral salts

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Tue 29th Jun 2021
Last Modified: N/A
QID\#: $\quad 28,252,551$

## $\star^{n}$ Answers | Edit | 局Duplicate | 1 Used In | 合 Reorder

Remove From Test

## Question 3

The diagram below shows a tree.


During a thunderstorm, Cindy observed that the tree did not fall.
Which one of the following statements best explains her observation?
A) The roots store food for the tree.
B) The roots absorb water for the tree.
C) The roots absorb minerals for the tree.
D) The roots hold the tree firmly to the soil.

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Tue 29th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,252,569$ |

[^0]
## Question 4

Which of the following statement(s) is/are correct about a rose plant and a staghorn fern?

A Both are flowering plants.
B Both make their own food.
C Both reproduce by spores.
D Both have leaves, stem and roots.
A) A only
B) A and C only
$\checkmark$ C) B and D only
D) B, C and D only

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Tue 29th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,252,583$ |

## $\boldsymbol{*}^{\wedge}$ Answers | Edit | © Duplicate | 1 Used In | $\stackrel{\Delta}{\text { Reorder }}$

Remove From Test

## Question 5

The diegram below shows two similar plants A and B .


Plant $A$ was placed in a dark room and plant $B$ was left in the sun. The height of the plant was measured over a number of days and recorded in the graph below.


What is the aim of the experiment?
A) To find out if plants need minerals to grow.
B) TO find out if plants can grow without water.
C) To find out if the amount of water affected plant growth.
D) To find out if the amount of sunlight affected plant growth.

## Question Type:

Randomize Answers: No
Date Added: Tue 29th Jun 2021
Last Modified: N/A
QID\#: 28,252,601

Study the flow chart below.


Which of the following living things $P, Q, R$ or $S$ best represents plant $Z$ shown below?

A) $P$
B) $Q$
C) $R$
D) S

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Tue 29th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,252,610$ |

$«^{*}$ Answers | Edit | 饮Duplicate| $\mathbb{4}$ Used $\ln \mid \stackrel{\rightharpoonup}{*}$ Reorder Remove From Test

## The diagram below shows a plant growing in a garden.



Which of the following statement(s) is/are correct?

A It can make food.
B It has a weak stem.
C It is a flowering plant.
A) B only
B) A and C only
C) B and C only
D) $\mathrm{A}, \mathrm{B}$ and C

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Tue 29th Jun 2021
Last Modified: N/A
QID\#:
28,252,619
$«^{\pi}$ Answers

## Question 8

Which statement is true about most amphibians?
A) They have tails.
B) They are covered with scales
C) They give birth to their young
D) They can live on land and in water.
$A, B, C$ and $D$ are the varicus stages in the life cycle of a butterfly.


A


B


C
Which of the following correctly shows the life cycle of a butterfly?


D
A)

B)

C)

D)


| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Tue 29th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,252,697$ |

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* Answers Edit & E Duplicate \ Used In | * Reorder
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The diagram below shows a dolphin.


The dolphin is a mammal because $\qquad$ .
A) it has fins
B) it can swim
C) it has a tail
D) it has hair on its body

## Question Type:

Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Tue 29th Jun 2021
N/A
28,252,710

[^1]Study the flow chart below.


Which of the following best represents questions $A, B$ and $C$ ?
A)

| Question A | Question B | Question C |
| :--- | :--- | :--- |
| Does it breathe through lungs? | Does it have hair? | Does it lay eggs? |

B)

| Question A | Question B | Question C |
| :--- | :--- | :--- |
| Does it live on land? | Does it give birth to young alive? | Does it have hair? |

(C)

| Question A | Question B | Question C |
| :--- | :--- | :--- |
| Does it give birth to young alive? | Does it live on land? | Does it have scales? |

D)

| Question A | Question B | Question C |
| :--- | :--- | :--- |
| Does it lay eggs? | Does it live in water? | Does it breathe through lungs? |


| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Tue 29th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,252,746$ |

[^2]Question 12

## Which organ system is shown in the diagram?


A) skeletal system
B) muscular system
C) circulatory system
D) respiratory system

## Question Type:

Randomize Answers:
Date Added:
Last Modified:
QID\#:

## Multiple Choice

No
Tue 29th Jun 2021
N/A
28,252,795

## ${ }^{*}$ Answers

$\square$

Ahmad observed that there were gaps along the train tracks at the MRT station.


Which of the following statements best explains Ahmad's observations?
A) The gaps allow the tracks to gain heat and expand on a hot day.
B) The gaps allow the tracks to lose heat and contract on a hot day.
C) The gaps allow the tracks to lose heat and expand on a cold day.
D) The gaps allow the tracks to gain heat and contract on a cold day.

Randomize Answers: No
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: 28,260,931

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**Answers | Edit | & Duplicate | ^ Used In | ज Reorder
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## Question 14

Carine places a metal spoon in a cup of hot coffee.


The spoon becomes hotter after a while.
Which one of the following statements explains this?
A) The cup loses heat to the hot coffee.
B) The spoon loses heat to the hot coffee.
C) The spoon gains heat from the hot coffee.
D) The hot coffee gains heat from the spoon.

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,260,939$ |

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*^Answers | Edit | EDDuplicate | { Used In | 仓ि Reorder
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Which of the following beakers contains the most heat?
A)


## 40 ml of water at $50^{\circ} \mathrm{C}$

(B)


80 ml of water at $90^{\circ} \mathrm{C}$
C)


80 ml of water at $50^{\circ} \mathrm{C}$
D)


40 ml of water at $90^{\circ} \mathrm{C}$

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,260,951$ |

## Question 16

Jimmy filled beakers $A$ and $B$ with the same amount of water. He then poured all the water from beaker $A$ into beaker $B$ as shown.


What is the most likely temperature of the mixture of water in beaker $B$ ?
A) $19^{\circ} \mathrm{C}$
B) $36^{\circ} \mathrm{C}$
C) $53^{\circ} \mathrm{C}$
D) $70^{\circ} \mathrm{C}$

Question Type:
Randomize Answers:
Dand Answer
Last Modified: N/A
QID\#: $\quad 28,260,955$

## 

Question 17

Study the diagram below.


## Which of the following statements is true?

A) Both objects have the same size.
B) Both objects have the same mass.
C) Both objects have the same shape.
D) Both objects have the same volume.

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,260,963$ |

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* Answers | Edit | EDD|licate | \ Used In | & Reorder
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Siva conducted an experiment to find out which metal block $X$ or $Y$ has a greater volume. She placed block $X$ Into beaker $A$ and block $Y$ into beaker $B$ before comparing their water levels.


Which of the following variable(s) should she keep the same if she wants to conduct a fair test?

A size of the beakers
B volume of the metal blocks
C amount of water in each beaker
D shape of the metal blocks
A) A only
B) B only
C) A and C only
D) B and D only

## Question Type:

Randomize Answers:

Last Modified: N/A
QID\#: $\quad 28,260,974$
$*^{7}$ Answers

The diagram below shows the volume of two containers $Y$ and $Z$



Using a syringe, Eva pumped in another $20 \mathrm{~cm}^{3}$ of air into container $Y$. Then she placed a $15 \mathrm{~cm}^{3}$ wooden block into container $Z$.

What is the volume of air in each container in the end?

(A) | Container $\mathbf{Y}$ | Container $\mathbf{Z}$ |
| :--- | :--- |
| 50 | 45 |

B)

| Container $\mathbf{Y}$ | Container $\mathbf{Z}$ |
| :--- | :--- |
| 70 | 75 |

C)

| Container $\mathbf{Y}$ | Container $\mathbf{Z}$ |
| :--- | :--- |
| 60 | 50 |

D)

| Container $\mathbf{Y}$ | Container $\mathbf{Z}$ |
| :--- | :--- |
| 30 | 60 |

## Question Type:

Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Wed 30th Jun 2021
N/A
28,260,988

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*^Answers | Edit | & Duplicate | { Used In | 仓ि Reorder
```

Question 20

Which one of the following is a source of light?
A)

a flower
B)
C)


## a watermeion



## a candle flame

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,260,997$ |

The diagram below shows a periscope.


Which of the following statements correctly describe why Fatimah can see the image of an orange through a periscope?

A Light can bend.
B Light can be reffected.
C Light travels in a straight line.
D Light is given off by the orange.
A) A and C only
B) A and D only
(C) B and C only
D) B and D only

Question Type:
Multiple Choice
Randomize Answers: No
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: $\quad 28,261,009$


Question 22

Aziz had three objects as shown below.


All three objects were placed at the positions as shown in the diagram beiow. A torch was then used to cast a shadow on a smooth wall.


Which one of the following is the most likely shadow cast on the smooth wall?

B)


[^3]
D)


## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Wed 30th Jun 2021
Last Modified:
QID\#:
28,261,035

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*^Answers | Edit | 绍Duplicate | { Used In | 仑ि Reorder
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A dog walked past a lamp post from posilion A to C.


Which one of the following graphs shows how the length of the dog's shadow would change as it walked from position $A$ to $C$ ?
A)

(B)

C)
length of shadow ( m )

D)


Question Type:
Multiple Choice
Randomize Answers: No
Date Added:
Wed 30th Jun 2021
Last Modified:
QID\#:
N/A
28,261,056

Look at the picture below.

toy forry on a table

Which one of the following shows the correct path that Bight takes for Mikaela to see the toy lorry?

A)

B)


## Question 25

The diagram below shows a hammer,


Metal is used to make part X of the hammer because metal $\qquad$ .
A) can reflect light
$\checkmark$ B) does not break easily
C) can bend without breaking
D) does not allow light to pass through

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,261,194$ |

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«^Answers | Edit | EDDuplicate | \ Used In | & Reorder
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Question 26

In which one of the following will the two magnets push each other away?
(A)

B)

C)

D)


Question Type: Multiple Choice
Randomize Answers: No
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#:
28,261,205

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**Answers Edit & Duplicate 4 Used In | R Reorder
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Question 27

Jessie placed magnet $M$ on a table. She then placed two similar balls $X$ and $Y$ next to magnet $M$ as shown below.


When she Iited up magnet $M$, ball $X$ remained attached to the magnet but ball $Y$ did not.

Which of the following statements explaina why ball $Y$ did not remain attached to magnet $M$ ?
A) Ball X has a greater magnetic strength than Ball Y .
B) Magnet M has lost its magnetism so it could not attract Ball Y .
C) Ball Y is made of a non - magnetic material so it could not be attracted by magnet M .
D) The magnetic attraction in the middle of magnet M is not strong enough to attract ball Y .

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: $\quad 28,261,215$

* Answers | Edit | EnDuplicate | 1 Used In | 会 Reorder

Remove From Test

## Question 28

Magnet $P$ was hung on a spring above the ground as shown in the diagram below.


Three objects $\mathrm{X}, \mathrm{Y}$ and Z were secured with a wooden block and placed one at a time directly below magnet $P$. The diagram below show the results when the objects were placed below magnet $P$.


Based on the observations abowe, which one of the following slatements is true?
A) Object X is a magnet.
B) Object $Z$ is made of iron.
C) Objects $Y$ and $Z$ are magnets.
D) Object Y is made of a non-magnetic material.
Question Type: Multiple Choice

Randomize Answers: No
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: $\quad 28,261,602$


## Question 29

## (44 marks)

The diagram below shows the life cycle of a frog and a cockroach.


State two differences between the life cycle of the frog and the cockroach.
(Do not describe the physical characteristics of the animals) (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,261,646$ |

## Correctly answered feedback

i) A young frog does not look like the adult while a young cockroach looks like the adult.
ii) The frog lays its egg in water while a cockroach lays its egg on land.

## Incorrectly answered feedback

i) A young frog does not look like the adult while a young cockroach looks like the adult.
ii) The frog lays its egg in water while a cockroach lays its egg on land.

```
< Answers | Edit | EDDuplicate | 4 Used In | & Reorder

\section*{Question 30}

The diagram below shows the life cycie of a frog and a cockroach.


Name another organism that has the same number of stages in life cycle as the frog and the cockroach.

\section*{Accepted answers:}
\(\checkmark\) Chicken

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: \(\quad 28,261,654\)

Remove From Test

\section*{Question 31}

\section*{The diagram below shows animal \(P\) and \(Q\).}


State one similarity between animal P and Q based on their reproduction method. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

\section*{Question Type: Essay}

Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: \(\quad 28,261,671\)

Correctly answered feedback
Both animal \(P\) and \(Q\) reproduce by laying eggs.

Incorrectly answered feedback
Both animal \(P\) and \(Q\) reproduce by laying eggs.

\section*{\(\mathbf{*}^{7}\) Answers | Edit | © Duplicate 4 Used In \(\mid \hat{*}\) Reorder}

Remove From Test
Question 32

The diagram below shows animal \(P\) and \(Q\).


Based on the diagram above, which animal group does animal \(Q\) belong to? Explain your answer.

\section*{Accepted answers:}

Reptile
\begin{tabular}{ll} 
Question Type: & Free Text \\
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A \\
QID\#: & \(28,261,686\)
\end{tabular}

The diagram below shows animal \(P\) and \(Q\).


State a function of the gills and the shell of animal \(P\) and \(Q\) respectively. (2 marks)
i) Function of gills: \(\qquad\)
ii) Function of shell: \(\qquad\)
This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
\begin{tabular}{ll} 
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A
\end{tabular}
QID\#: 28,261,711

Correctly answered feedback
i) The function of gills allow the animals to breathe underwater.
ii) The function of the shell is to protect the animal soft body.

\section*{Incorrectly answered feedback}
i) The function of gills allow the animals to breathe underwater.
ii) The function of the shell is to protect the animal soft body.
```

**Answers | Edit | E|Duplicate | \& Used In | ज Reorder

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Study the classification chart below.


Choose the correct words from the list below to give suitable headings for group X and Y .
\begin{tabular}{|c|c|}
\hline Clue & Match \\
\hline Group X: & flowering plant \\
\hline Points: +1-0 & \\
\hline Group Y: & non-flowering plant \\
\hline Points: + 1 -0 & \\
\hline Incorrect match option & fungi \\
\hline Incorrect match option & bacteria \\
\hline \begin{tabular}{ll} 
Question Type: & Matching \\
Shuffle Mode: & Shuffle Matches Only \\
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A \\
QID\#: & \(28,261,738\)
\end{tabular} & \\
\hline \(*^{x}\) Answers | Edit | Duplicate & - Reorder \\
\hline
\end{tabular}

\section*{Question 35}

Study the classification chart below.


The diagram below shows organism \(Z\).

Based on the classification chart, in which group X or Y should Jane place organism Z? Explain your answer.

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#:
28,261,755

Correctly answered feedback
Group X. As organism Z bears fruits thus it is a flowering plant.

Incorrectly answered feedback
Group \(X\). As organism \(Z\) bears fruits thus it is a flowering plant.
*Answers

\section*{Question 36}

\section*{Study the diagram below.}


Name the human organ system shown above.

Accepted answers:
\(\checkmark\) Digestive system

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#:
28,261,767
\(\boldsymbol{*}^{\star}\) Answers | Edit | 约Duplicate | 4 Used In | 合 Reorder

Question 37

\section*{Study the diagram below.}


Name part D and state its function.

\section*{Accepted answers:}

Large intestine

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: 28,261,777

Correctly answered feedback
Large intestine. To absorb water from the undigested food.

Incorrectly answered feedback
Large intestine. To absorb water from the undigested food.
```

* Answers | Edit | E. Duplicate | Used In | 仓 Reorder

Claudia carried out an experiment to find out how the size of the bread affects the rate of digestion. She put some bread into each set-up as shown below.


| Sel-up | Amount of bread at the <br> start of the experiment (g) | Amount of bread at the <br> end of the experiment (g) |
| :---: | :---: | :---: |
| A | 100 | 30 |
| B | 100 | 70 |

Based on her experiment, what is the relationship between the size of the bread and the rate of digestion?

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: $\quad 28,261,910$

Correctly answered feedback
As the amount of bread that is broken down into smaller pieces increases the time for it to be digested decreases.

## Incorrectly answered feedback

As the amount of bread that is broken down into smaller pieces increases the time for it to be digested decreases.

```
«*Answers | Edit | &D|plicate 4 Used ln | 人 Reorder

\section*{Question 39}

Raf wanted to use a bar magnet to magnetise an iron nail as shown below.


Explain how Raj should stroke the iron nail to magnetise it. (2 marks)
This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.
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Question Type: Essay
Date Added: Wed 30th Jun }202
Last Modified: N/A
QID\#: 28,261,917

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Correctly answered feedback
Raj has to stroke it on either the north or south side in the same direction using the same pole repeatedly.

\section*{Incorrectly answered feedback}

Raj has to stroke it on either the north or south side in the same direction using the same pole repeatedly.
```

* Answers | Edit | CoD Duplicate | 4 Used In | 合 Reorder


Raj placed a magnet near a steel rod. The steel rod moved towards the magnet.

The magnet exerts a $\qquad$ on the steel rod.

## Accepted answers:

magnetic force

## Question Type: Free Text

Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: $\quad 28,261,929$
$«^{\pi}$ Answers | Edit | Romplicate | $\mathbb{4}$ Used In | $仑$ Reorder From Test

## Question 41

steel rod

magnet

Raj placed a magnet near a steel rod. The steel rod moved towards the magnet.

Choose the correct word from the list below to answer the question below.
Raj's observation shows that steel is a $\qquad$ material.
A) flexible
B) magnetic
C) strong

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,261,935$ |



Study the diagram below. The iron nall became an electromagnet with the following set-up.


Eric conducted an experiment with four electromagnets A, B, C and D and recorded the number of steel pins attracted by the electromagnets in the table below.

| Electromagnet | Number of coils of <br> wire around the nail | Number of <br> batteries | Number of steel <br> pins attracted |
| :---: | :---: | :---: | :---: |
| A | 10 | 2 | 8 |
| B | 15 | 3 | 14 |
| C | 20 | 4 | 18 |
| D | 10 | 3 | 10 |

Based on the table above, which two electromagnets should he use to find out how the number of batteries affects the strength of the electromagnet?

## Accepted answers:

$\checkmark$ A and D
$\checkmark D$ and $A$
$\checkmark \mathrm{A}, \mathrm{D}$
$\checkmark \mathrm{D}, \mathrm{A}$
$\checkmark$ Electromagnet $A$ and $D$
$\checkmark$ Electromagnet $D$ and a

Question Type: Free Text
$\begin{array}{ll}\text { Date Added: } & \text { Wed 30th Jun } 2021 \\ \text { Last Modified: } & \text { N/A }\end{array}$
QID\#: 28,261,948

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\(\star^{\pi}\) Answers Edit \(\quad\) Duplicate 1 Used In \(\hat{\sim}\) Reorder
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Question 43

Study the diagram below. The iron nal became an electromagnet with the
following set-up.


Eric conducted an experiment with four electromagnets A, B, C and D and recorded the number of ateel pins attracted by the electromagnets in the table below.

| Electromagnet | Number of coils of <br> wire around the nail | Number of <br> batteries | Number of steel <br> pins attracted |
| :---: | :---: | :---: | :---: |
| A | 10 | 2 | 8 |
| B | 15 | 3 | 14 |
| C | 20 | 4 | 18 |
| D | 10 | 3 | 10 |

What is the relationship between the number of coils of wire around the nail and the number of steel pins attracted by the electromagnet? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay

| Date Added: | Wed 30th Jun 2021 |
| :--- | :--- |
| Last Modified: | N/A |

Last Modified: N/A
QID\#: $\quad 28,261,958$

Correctly answered feedback
As the number of coils around the iron nail increases, the number of steel pins attracted increases.

Incorrectly answered feedback
As the number of coils around the iron nail increases, the number of steel pins attracted increases.

```
**Answers | Edit | ED Duplicate | 1 Used In | 仑ि Reorder
```

Study the diagram below. The iron nall became an electromagnet with the
foll following set-up.


Eric conducted an experiment with four electromagnets A, B, C and D and recorded the number of ateel pins attracted by the electromagnets in the table below.

| Electromagnet | Number of coils of <br> wire around the nail | Number of <br> batteries | Number of steel <br> pins attracted |
| :---: | :---: | :---: | :---: |
| A | 10 | 2 | 8 |
| B | 15 | 3 | 14 |
| C | 20 | 4 | 18 |
| D | 10 | 3 | 10 |

Without changing the number of batteries, state another way to increase the number of steel pins attracted by electromagnet B. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 30th Jun 2021 |
| Last Modified: | N/A |
| QID\#: | $28,261,967$ |

Correctly answered feedback
Coil more coils of wire around the iron nail.

Incorrectly answered feedback
Coil more coils of wire around the iron nail.

```
* Answers Edit & Duplicate | Used In * Reorder

Timothy filled beaker A with pebbles and beaker B with water as shown in the diagram below.


Timothy said that the pebbles are not solid as they take the shape of the beaker. Do you agree with
him? Explain your answer. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: 28,261,976

Correctly answered feedback
No as the pebbles are solid and solids have a definite shape.

Incorrectly answered feedback
No as the pebbles are solid and solids have a definite shape.

\section*{\(\mathbf{*}^{\wedge}\) Answers | Edit | Duplicate | 4 Used In | \(\stackrel{\rightharpoonup}{\text { Reorder }}\)}

\section*{Question 46}

Timothy filled beaker A with pebbles and beaker B with water as shown in the diagram below.


\section*{Timothy poured all the water from beaker B into beaker A .}

\section*{Draw the water level in the diagram below.}


\section*{beaker A}
(1 mark)
This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Wed 30th Jun 2021
Last Modified:
QID\#:


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«*Answers | \& Edit | ChDuplicate| 1 Usedin | \& Reorder

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Question 47

Timothy poured all the water from beaker B into beaker A .
Draw the water level in the diagram below.

beaker A

Explain your answer in the previous question. (1 mark)
This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A \\
QID\#: & \(28,262,007\)
\end{tabular}

\section*{Correctly answered feedback}

There are air spaces in between each of the pebbles so when water is poured into beaker A, air escapes and water displaces it thus occupying the space where there were air initially.

\section*{Incorrectly answered feedback}

There are air spaces in between each of the pebbles so when water is poured into beaker A, air escapes and water displaces it thus occupying the space where there were air initially.

\section*{\(*^{\boldsymbol{x}}\) Answers | Edit | ED Duplicate | 4 Used In | 会 Reorder}

\section*{Question 48}

State what matter is. (1 mark)
This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A \\
QID\#: & \(28,262,014\)
\end{tabular}

Correctly answered feedback
Has mass and it occupies space.

Incorrectly answered feedback
Has mass and it occupies space.
\(k^{\wedge}\) Answers
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\& Edit EDuplicate 1 Used In ث人 Reorder

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The diagram below shows a bottle of juice.


Complete the sentences to state if the parts are solid, liquid or gas.
juice is a \(\qquad\) .

Accepted answers:
Liquid

\section*{Question Type: Free Text}

Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: \(\quad 28,262,021\)

\section*{\(*^{\boldsymbol{x}}\) Answers | Edit | 色Duplicate | 4 Used In | 命 Reorder}

\section*{Question 50}

The diagram below shows a bottle of juice.


Complete the sentences to state if the parts are solid, liquid or gas.

The bottle is a \(\qquad\) .

Accepted answers:
solid

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified:
QID\#:
\(\boldsymbol{*}^{\wedge}\) Answers | Edit | © Duplicate | 1 Used In | \(\stackrel{\rightharpoonup}{\text { Reorder }}\)

The diagram below shows a small stone.


How can Andy measure the mass of the stone?
Choose the correct apparatus he should use to measure the mass of the stone.


\section*{electronic balance}
B)

measuring cylinder

Question Type:
Multiple Choice
Randomize Answers: No
Date Added: Wed 30th Jun 2021
Last Modified:
N/A
QID\#: \(\quad 28,262,047\)


Question 52

Nevin conducted an experiment in a dark room as shown below. When no material was placed between the forch and the light sensor, the amount of Iight detected was 800 units.


Nevin placed material A between the torch and the light sensor. He recorded the amount of light detected by the light sensor connected to a data logger in the table below. He repeated his experiment with materials B, C and D.
\begin{tabular}{|c|c|}
\hline Material & Amount of light detected (units) \\
\hline A & 0 \\
\hline B & 730 \\
\hline C & 415 \\
\hline D & 120 \\
\hline
\end{tabular}

What was he trying to find out from his experiment? (1 mark)
This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
\begin{tabular}{ll} 
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A
\end{tabular}
QID\#: \(\quad 28,262,061\)

Correctly answered feedback
Nevin is trying to find out how much light is able to pass through each material.

Incorrectly answered feedback
Nevin is trying to find out how much light is able to pass through each material.
```

* Answers | Edit \& Duplicate| 4 Used In | 仓ै Reorder

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Nevin conducted an experiment in a dark room as shown below. When no material was placed between the torch and the light sensor, the amount of Iight detected was 800 units.


Nevin placed material A between the torch and the light sensor. He recorded the amount of light detected by the light sensor connected to a data logger in the table below. He repeated his experiment with materials B, C and D.
\begin{tabular}{|c|c|}
\hline Material & Amount of light detected (units) \\
\hline A & 0 \\
\hline B & 730 \\
\hline C & 415 \\
\hline D & 120 \\
\hline
\end{tabular}

Based on the table, which material \(A, B, C\) or \(D\) is most likely made of cardboard?

\section*{Accepted answers:}
\(\checkmark\) A
\(\checkmark\) material A

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: \(\quad 28,262,073\)
\(*^{\pi}\) Answers

\section*{Question 54}

Nevin conducted an experiment in a dark room as shown below. When no material was placed between the torch and the light sensor, the amount of Ilght detected was 800 units.


Nevin placed material A between the torch and the light sensor. He recorded the amount of light detected by the light sensor connected to a data logger in the table below. He repeated his experiment with materials B, C and D.
\begin{tabular}{|c|c|}
\hline Material & Amount of light detected (units) \\
\hline A & 0 \\
\hline B & 730 \\
\hline C & 415 \\
\hline D & 120 \\
\hline
\end{tabular}
the same for Nevin＇s experiment to be fair．（2 marks）
i） \(\qquad\)
ii） \(\qquad\)

Question Type：Essay
Date Added：Wed
Last Modified：N／A
QID\＃：\(\quad 28,262,09\)

Correctly answered feedback
i）Thickness of the material．
ii）amount of light from the torch．

Incorrectly answered feedback
i）Thickness of the material．
ii）amount of light from the torch．

\section*{\(\mathbf{x}^{\boldsymbol{\pi}}\) Answers｜Edit｜Duplicate｜4 Used In｜合 Reorder}

Remove From Test

\section*{Question 55}

Aminah shines a torch on a ball and a shadow is formed on a smooth wall．


A shadow is formed when light is \(\qquad\) by an object．

\section*{Accepted answers：}
／Blocked

Question Type：Free Text
Date Added：Wed 30th Jun 2021
Last Modified：N／A
QID\＃：\(\quad 28,262,105\)
＊Answers E Edit 约Duplicate｜4 Used In｜合 Reorder
Remove From Test

\section*{Question 56}

Aminah shines a torch on a ball and a shadow is formed on a smooth wall.

torch



Draw the shadow of the ball that is formed on the wall.

wall

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#:
\[
28,262,126
\]

Correctly answered feedback


\({ }^{\star}\) Answers

Arninah camied out an experiment in a dark room as shown below.


She arranged the torch and four similar-sized sheets made of different materials \(A, B, C\) and \(D\) in a straight line. Sheet \(C\) has a star-shaped cut-out in the middle. When the torch was switched on, a star-shaped patch of light was seen on sheet \(D\) only.

Based on her experiment, which of the materials \(A, B, C\) and/or \(D\) do not allow light to pass through?

\section*{Accepted answers:}
\(\checkmark\) C and D
\(\checkmark\) D and c
\(\checkmark\) Materials C and D
\(\checkmark\) Materials D and c
\(\checkmark \mathrm{d}, \mathrm{c}\)
\(\checkmark \mathrm{c}, \mathrm{d}\)
c, d

Question Type: Free Text
Date Added:
Wed 30th Jun 2021
Last Modified:
N/A
QID\#:
28,262,135
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$\mathbf{k}^{\star}$ Answers | Edit | © Duplicate | Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$

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\section*{Question 58}

Steve placed three different materials \(\mathrm{Q}, \mathrm{R}\) and S in a water bath as shown below.


Each material was connected to a data logger and the changes in their temperature were recorded in the table bolow.
\begin{tabular}{|c|c|c|c|}
\hline \multirow{2}{*}{ Time \((\mathrm{min})\)} & \multicolumn{3}{|c|}{ Temperature \(\left({ }^{\circ} \mathrm{C}\right)\)} \\
\cline { 2 - 4 } & Material Q & Material \(\mathbf{R}\) & Material S \\
\hline 0 & 25 & 25 & 25 \\
\hline 5 & 33 & 39 & 28 \\
\hline 10 & 40 & 55 & 32 \\
\hline 15 & 51 & 80 & 37 \\
\hline
\end{tabular}

State what heat is. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A \\
QID\#: & \(28,262,140\)
\end{tabular}

Correctly answered feedback
Heat is a form of energy.

Incorrectly answered feedback
Heat is a form of energy.
```

$\boldsymbol{*}^{\star}$ Answers | Edit | E Duplicate | 4 Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$

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Remove From Test

Steve placed three different materials \(\mathrm{Q}, \mathrm{R}\) and S in a water bath as shown


Each material was connected to a data logger and the changes in their temperature were recorded in the table below.
\begin{tabular}{|c|c|c|c|}
\hline \multirow{2}{*}{ Time \((\mathrm{min})\)} & \multicolumn{3}{|c|}{ Temperature \(\left(^{\circ} \mathrm{C}\right)\)} \\
\cline { 2 - 4 } & Material Q & Material R & Material S \\
\hline 0 & 25 & 25 & 25 \\
\hline 5 & 33 & 39 & 28 \\
\hline 10 & 40 & 55 & 32 \\
\hline 15 & 51 & 80 & 37 \\
\hline
\end{tabular}

Based on the table, what can he conclude from his experiment? (1 mark)
This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Wed 30th Jun 2021 \\
Last Modified: & N/A \\
QID\#: & \(28,262,150\)
\end{tabular}

Correctly answered feedback
Material R is the best conductor of heat.

Incorrectly answered feedback
Material \(R\) is the best conductor of heat.
```

**Answers | Edit | \&-D Duplicate | 4 Used In | 合 Reorder
Remove From Test

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Question 60

Steve placed three different materials \(Q, R\) and \(S\) in a water bath as shown below.


Each material was connected to a data logger and the changes in their temperature were recorded in the fable bolow.
\begin{tabular}{|c|c|c|c|}
\hline \multirow{2}{*}{ Time \((\mathrm{min})\)} & \multicolumn{3}{|c|}{ Temperature \(\left(^{\circ} \mathrm{C}\right)\)} \\
\cline { 2 - 4 } & Material Q & Material \(\mathbf{R}\) & Material S \\
\hline 0 & 25 & 25 & 25 \\
\hline 5 & 33 & 39 & 28 \\
\hline 10 & 40 & 55 & 32 \\
\hline 15 & 51 & 80 & 37 \\
\hline
\end{tabular}

The diagram below shows a ladle.


Based on the results of the experiment, which material \(\mathrm{Q}, \mathrm{R}\) or S is most suitable for making part X of a ladle? Explain your answer.

\section*{Accepted answers:}

Material S.
Material S
S

Question Type: Free Text
Date Added:
Last Modified: N/A
QID\#:
28,262,168

\section*{Correctly answered feedback}

Material S. As it gained heat the slowest thus, a handle needs to be a poor conductor of heat so that the user's hands don't burn.

\section*{Incorrectly answered feedback}

Material S. As it gained heat the slowest thus, a handle needs to be a poor conductor of heat so that the user's hands don't burn.
```

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«^Answers Edit & & Duplicate | \ Used In | जे Reorder
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«^Answers Edit & & Duplicate | \ Used In | जे Reorder
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\section*{The diagram below shows a kettle.}


The handle is made of plastic because it is a \(\qquad\) conductor of heat. (1 mark)

Accepted answers:
\(\checkmark\) poor

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: 28,262,177

\section*{\(*^{\wedge}\) Answers | Edit | © Duplicate | 1 Used In | \(\stackrel{\Delta}{ }\) Reorder}

\section*{Question 62}

\section*{The diagram below shows a kettle.}


The pot is made of metal because it is a \(\qquad\) conductor of heat.

Accepted answers:
\(/\) good

Question Type: Free Text
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: \(\quad 28,262,182\)
\({ }^{\star}\) Answers | Edit | \& Duplicate | 1 Used In | \(\stackrel{\rightharpoonup}{\text { Reorder }}\)

Khairul found two glasses A and B stuck together as show below.


State how he can separate both glasses safely without using force to puil the
two glasses apart.

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: \(\quad 28,262,191\)

Correctly answered feedback
You can put glass \(B\) in hot water and put glass \(A\) in cold water.

Incorrectly answered feedback
You can put glass \(B\) in hot water and put glass \(A\) in cold water.


\section*{Question 64}

\section*{The diagram below shows a t-shirt on a hanger.}


Suggest a material for making the T-shirt and hanger and give a reason for your choice. (3 marks)
\begin{tabular}{|l|l|l|}
\hline & Material & Reason for your choice \\
\hline T-shirt & & \\
\hline Hanger & & \\
\hline
\end{tabular}

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

\section*{Question Type: Essay}

Date Added: Wed 30th Jun 2021
Last Modified: N/A
QID\#: 28,262,208

Correctly answered feedback
\begin{tabular}{|l|l|l|}
\hline & Material & Reason of your choice \\
\hline T-shirt & cotton & It is flexible so the user can wear it. \\
\hline Hanger & plastic & It is waterproof and strong enough to hold the weight of a T-shirt. \\
\hline
\end{tabular}

Incorrectly answered feedback
\begin{tabular}{|l|l|l|}
\hline & Material & Reason of your choice \\
\hline T-shirt & cotton & It is flexible so the user can wear it. \\
\hline Hanger & plastic & It is waterproof and strong enough to hold the weight of a T-shirt. \\
\hline
\end{tabular}

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}```


[^0]:    $\varkappa^{\pi}$ Answers Edit Duplicate 1 Used In $\stackrel{\text { Reorder }}{ }$

[^1]:    2 pts

[^2]:    

[^3]:    $\checkmark$ C)

